



B.K. BIRLA CENTRE FOR EDUCATION

SARALA BIRLA GROUP OF SCHOOLS
A CBSE DAY-CUM-BOYS' RESIDENTIAL SCHOOL

PERIODIC TEST I 2025-26

ENGLISH

Class: IX
Date: 01.07.25
Admission no:

Time: 1hr
Max Marks: 25
Roll no:

General Instructions:

1. The question paper contains THREE sections-READING, GRAMMAR & WRITING and LITERATURE.
2. Attempt questions based on specific instructions for each part.

SECTION - A READING

(7 Marks)

I. Read the following passage and answer the questions given below:

In today's world, when many countries interact closely, it's more important than ever to reduce the ignorance people have about each other. We should try to understand a bit about the history and thinking of other nations. It's a mistake for the English to assume that people from other countries will react the same way they do to political and international situations.

Sometimes, our genuine goodwill and good intentions don't work because we expect everyone to be just like us. This could be fixed if we had a basic understanding of the history and the social and political conditions that have shaped each nation's character.

Furthermore, by learning about the historical experiences of different nations, we can foster better relations and avoid misunderstandings. It's essential to recognize the unique perspectives and reactions that stem from diverse backgrounds. Such understanding can lead to more effective communication and cooperation in our interconnected world.

1. Why it is important to reduce ignorance about people from other countries in today's world?
2. What does the passage suggest about understanding other nations' history and thinking?
3. According to the passage, what is the mistake that the English often make when dealing with people from other countries?
4. What can be done to fix the issue of expecting everyone to be like us, as mentioned in the passage?
5. Why does understanding different nations' historical experiences lead to better relations and fewer misunderstandings?
6. What is the main benefit of recognizing the unique perspectives and reactions stemming from diverse backgrounds, according to the passage?
7. Find a synonym for the word "benevolence" as used in the passage.

SECTION B- WRITING & GRAMMAR (8 Marks)

II. You and your family went on a road trip from morning to night during your summer vacation. Write a diary entry describing all events.

1x4=4

OR

You recently visited an Orphanage Home. Write a diary entry about your experience.

III. The following paragraphs have not been edited. There is one error in each line. Identify the error and write its correction against the correct blank number. **1x4=4**

	Error	Correction
Solar energy are a clean and renewable source of power.	a)	
It is harnessed by solar panels which convert sunlight on electricity.	b)	
This energy can be use for various purposes like heating, lighting and cooking.	c)	
Many countries has started adopting solar technology on a large scale.	d)	

SECTION C – LITERATURE (10 marks)

IV. Choose the correct answer to the following questions: **1x3=3**

1. “Those days, the transport system was not very good, so we used to get the morning papers only in the afternoon.” What can you infer from this?

- (a) The transport system, especially the bus service, was running at loss.
- (b) The transport system, especially the bus service, was not fully functional in rural areas.
- (c) The transport system, had stopped services in villages.
- (d) The transport system failed to introduce the bus service in rural areas.

2. The granddaughter found her grandmother in tears on her return as _____

- (a) the grandmother had felt lonely.
- (b) the grandmother wanted to accompany her granddaughter.
- (c) she was sad she could not visit Kashi.
- (d) the grandmother had been unable to read the story ‘Kashi Yatre’ on her own.

3. The message of the poem is that the life of a brook is _____

- (a) Temporary
- (b) short-lived
- (c) eternal
- (d) momentary

V. Attempt **ANY TWO** of the four questions given below, within 30-43 words each. **2x2 = 4**

- 1. Describe the relationship between Avva and the narrator in the lesson, ‘How I Taught My Grandmother to Read’.
- 2. What is the message given by the brook?
- 3. What reason did grandmother give for touching the feet of her granddaughter?

VI. Attempt **ANY ONE** of the questions given below. **1x3=3**

- 1. Money is not sufficient to become an independent individual. Discuss with reference to the story “How I taught my grandmother to read”.
- 2. What is the symbolic meaning conveyed by “For men may come and men may go, but I go on forever”?